

# Boardmaker Student Center Tablet Access

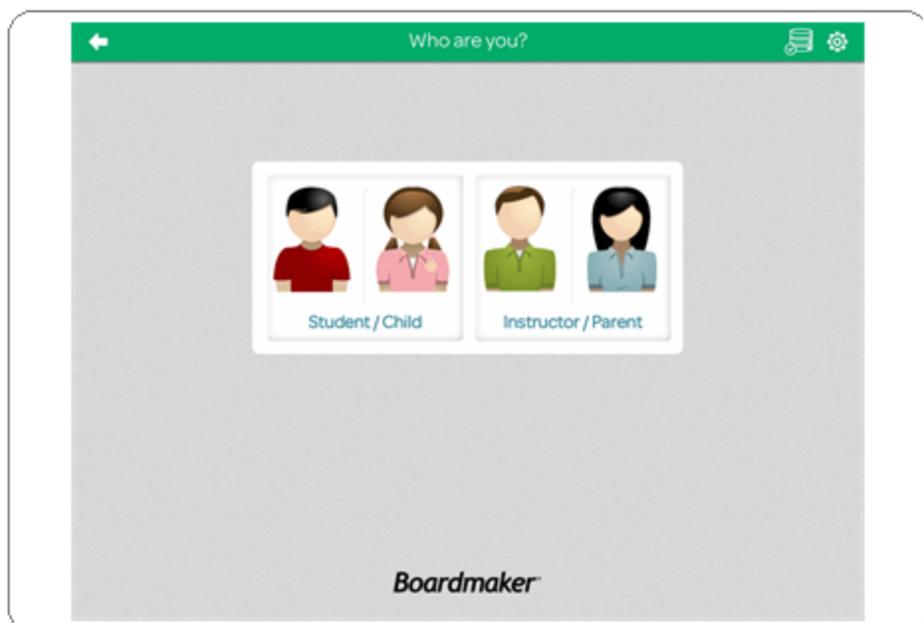
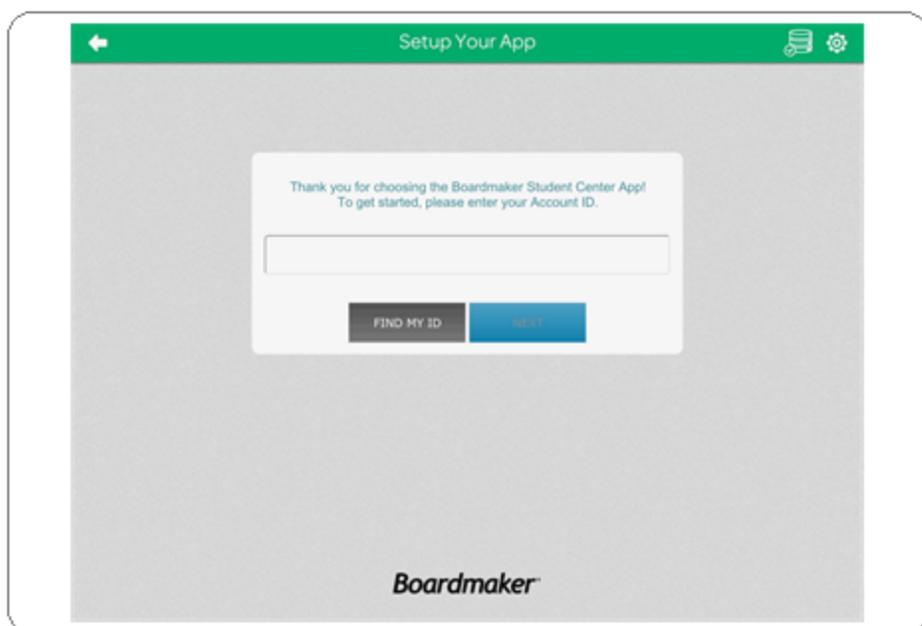
1. If your child is assigned to use Boardmaker you will first: open the email you received from Boardmaker Online



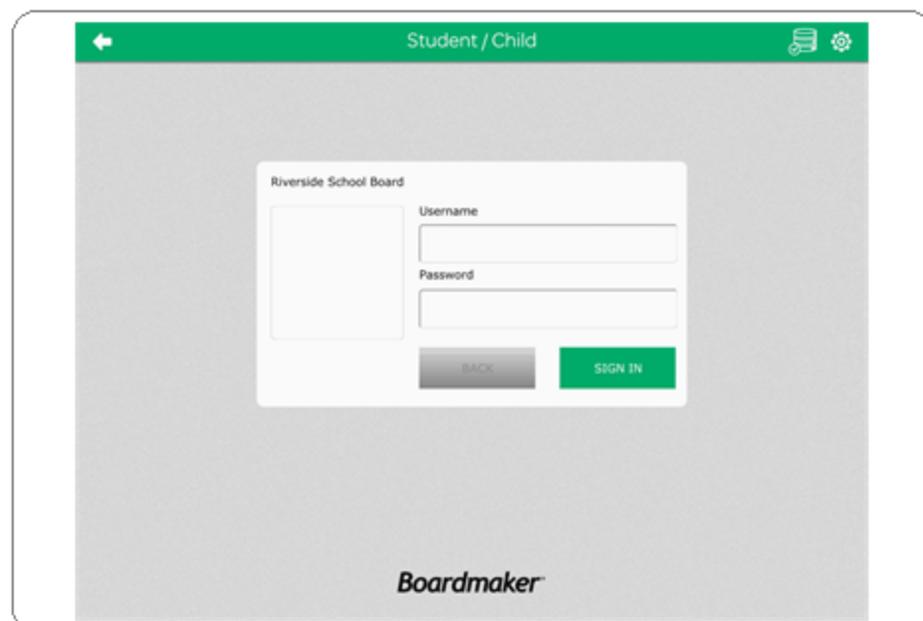
Boardmaker  
Student  
Center App

2. Go to the App/Play Store and Download the free Boardmaker Student Center App

3. After your download is complete- open the app and enter the school ID

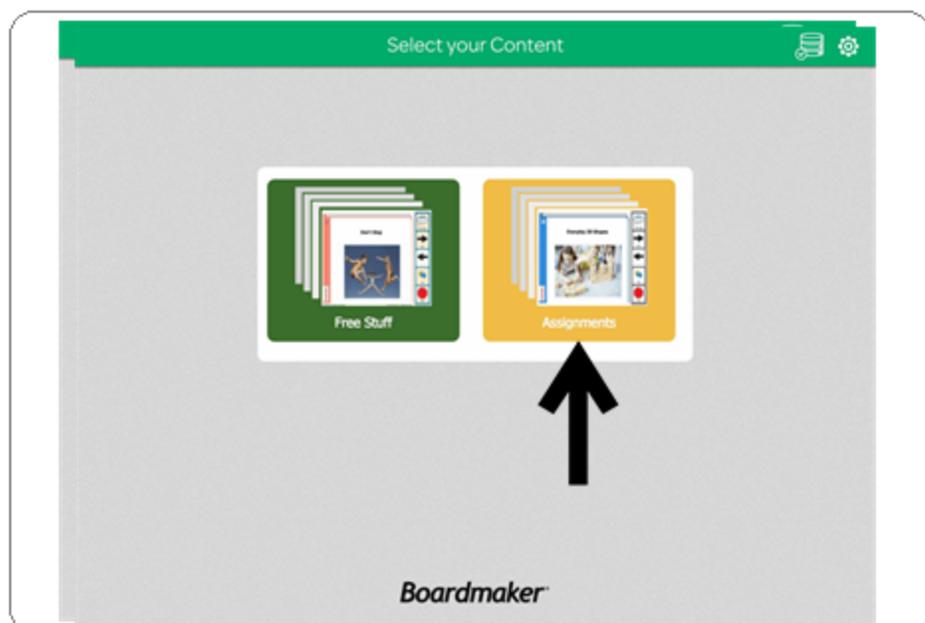


4. Then click on STUDENT and it will ask you to enter your student ID and password (which will both be sent to by your SLP by email).

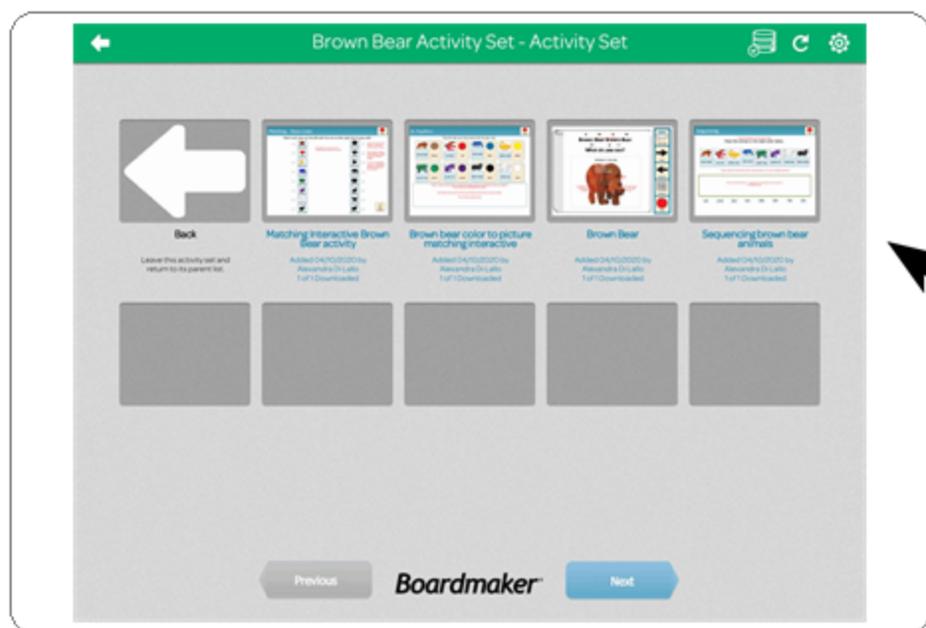
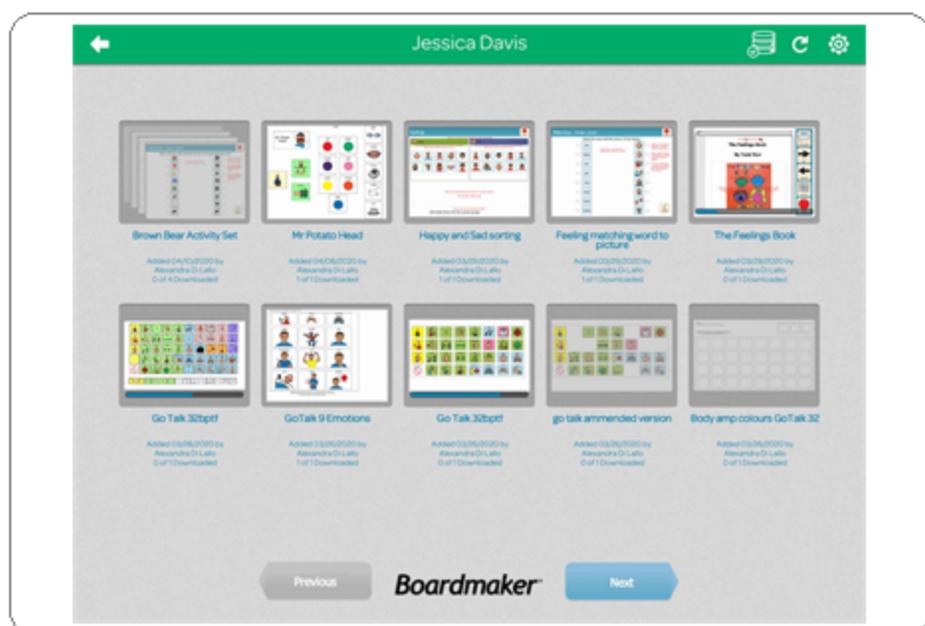


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5. Go to Assignments



6. Click on the activity assigned by your SLP (if it is an activity pack a list of activities will open, start with the book)

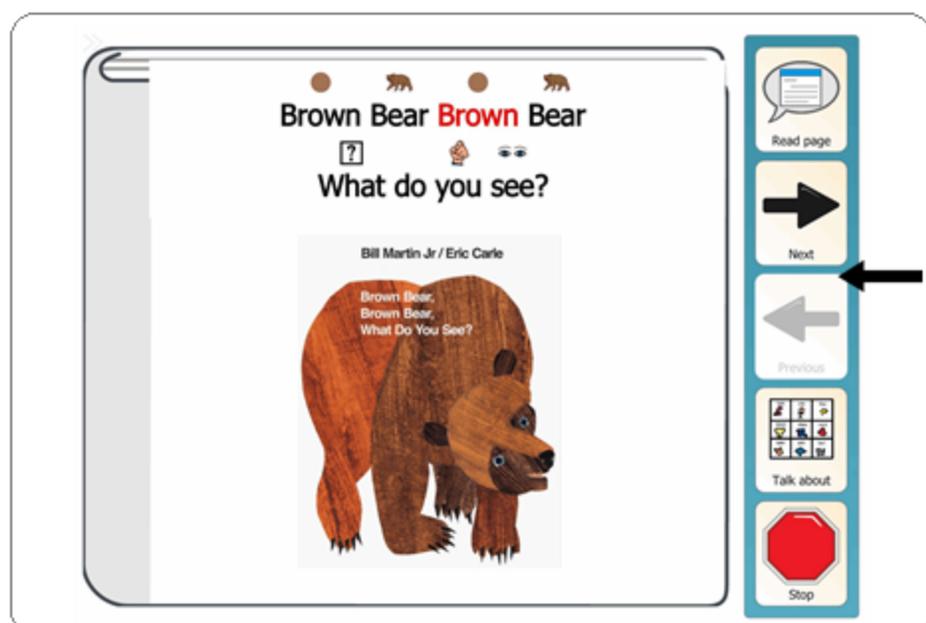


Activity Pack Open....Start with the book then do the rest of the activities

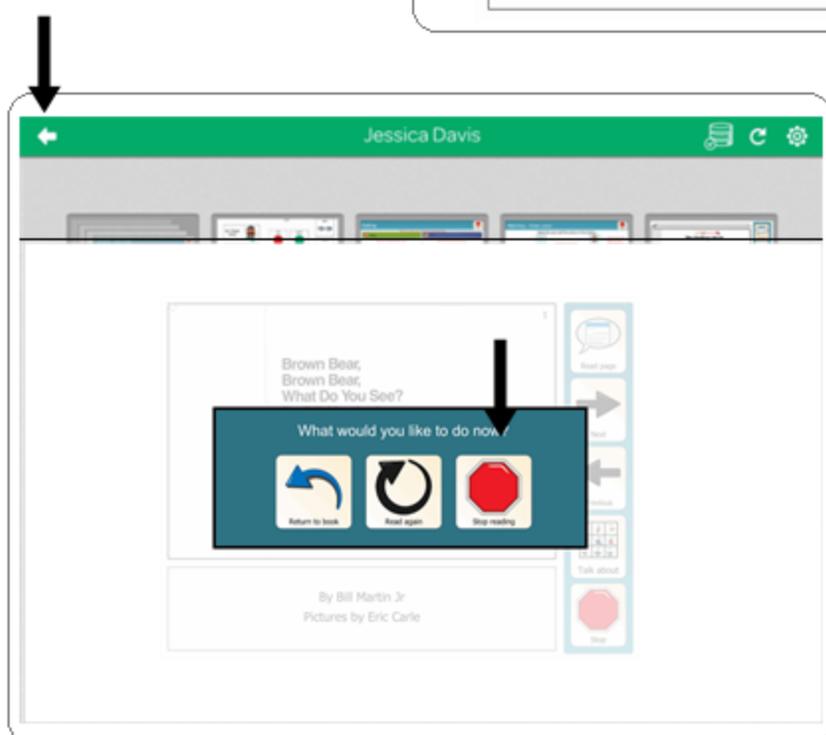
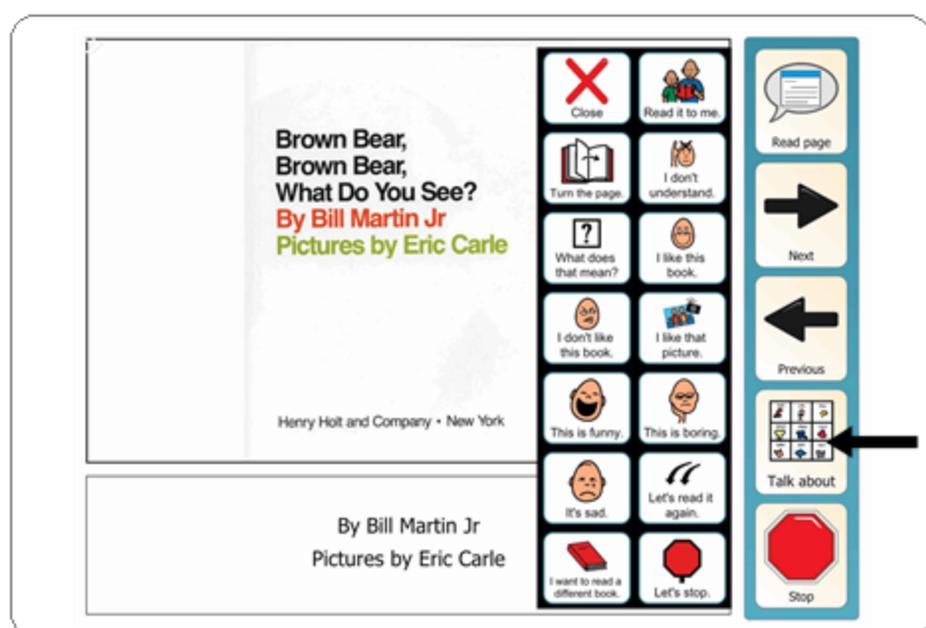
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7. Open the activity and explore it before completing it with your child

8. You will be able to use arrows to go backward and forward in some



9. Some activities also have a comment board in them in order for your children to ask questions and talk about the activity



10. The instructions on the activities can be read by the tablet if you click on the words

11. At the top on the left, there is an arrow to go back to the main page (some activities also have a stop button at the bottom right as well that will do the same)

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12. Boardmaker will always ask if you wish to leave before taking you back to the main page

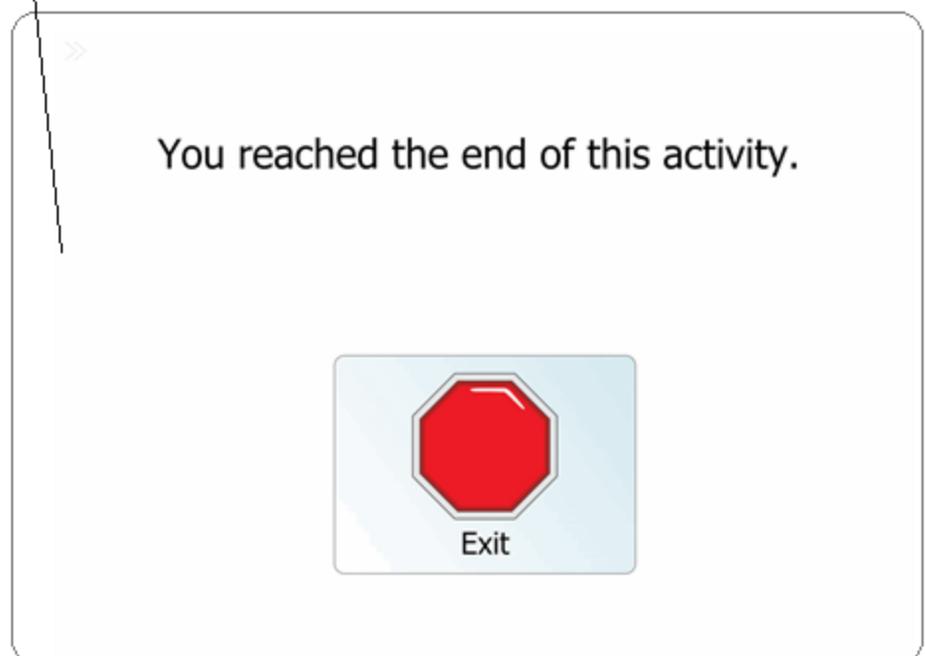
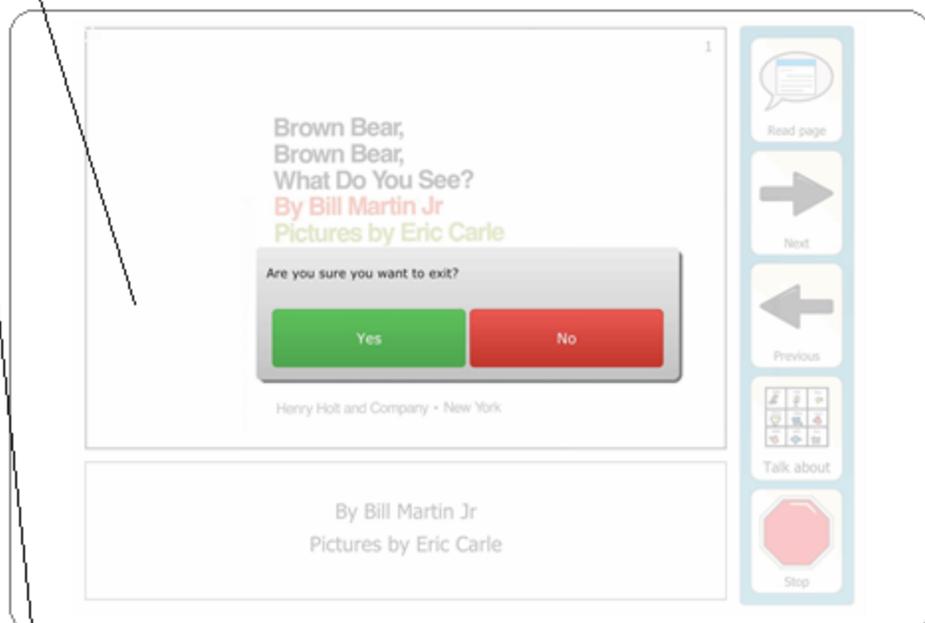
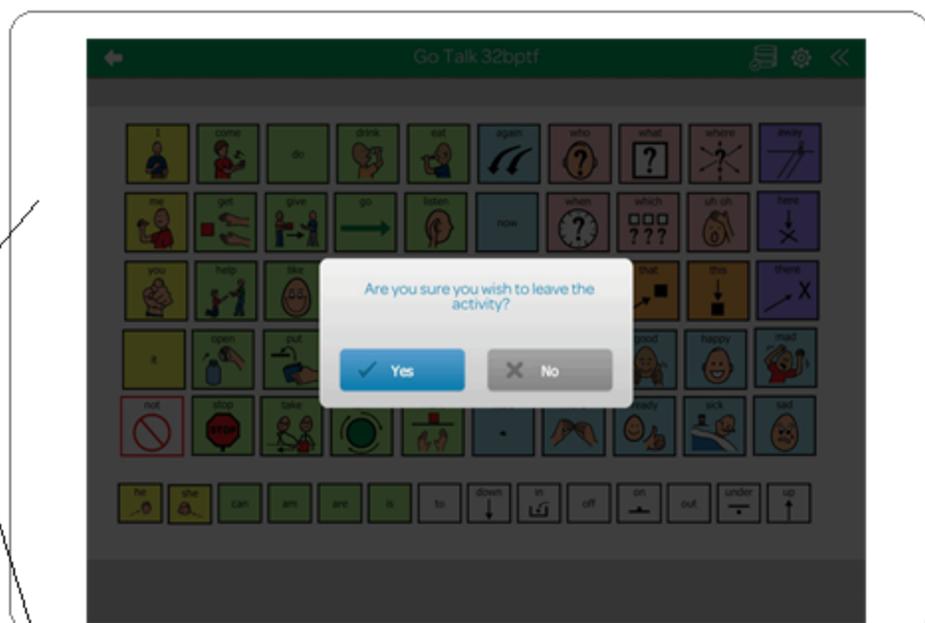
13. Click on leave and you will be redirected to the main page

14. At times, you will see different activities available as we assign them to your child.

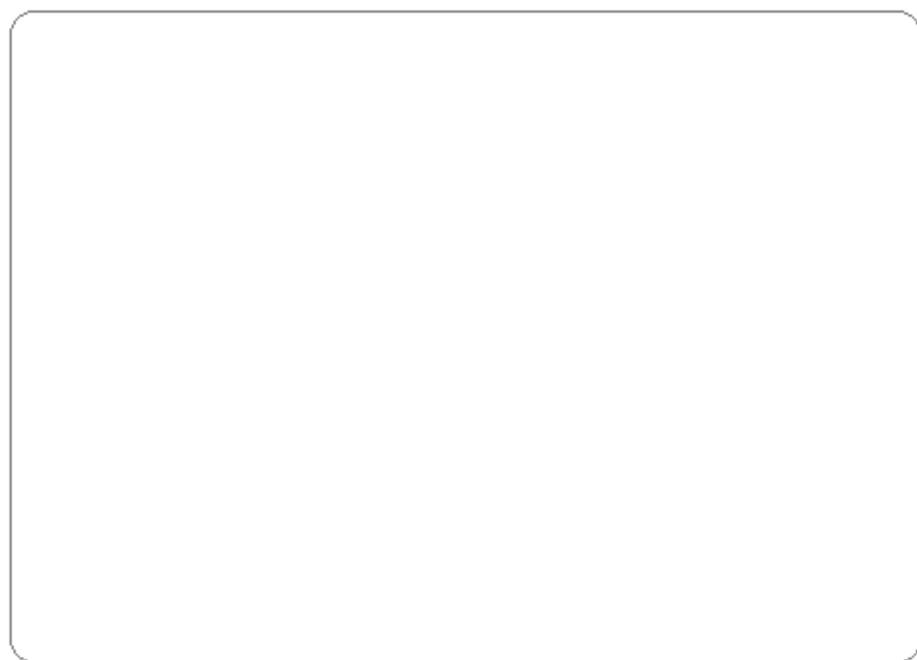
15. If the program freezes on your iPad/tablet, close it and restart it.

16. There will be two different activities if you use an iPad – Free activities (which are not assigned by the SLP) and Assigned activities (which the SLP has chosen for your child)

17. If you have any questions, please contact your SLP for support



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18. One of the activities assigned to you may be a communication board which your child can click on to communicate with you (depending on what your child was working on with the SLP).

19. Boardmaker is not a tool for your child to use while unattended. Student will need adult fading support and verbal/visual cues to complete activities at first. Start providing maximum support and gradually decrease the help. If your child shows independence, continue to supervise to motivate him/her to continue working using the program.

**ENJOY!**