# Let's Review: Skills Explored in Kindergarten

Different spheres of development - different activities for your child to complete! Your child is encouraged to <u>review</u> these skills over the summer. Keep your child engaged and watch them grow!

Numbers	Letters & Words	Read, Write & Talk	Motor Development	Socialization & Emotions	Autonomy	2nd Language Learning
Count, Sequence & Recognize Numbers	Recognize Letters	Read Books	Pencil Practice	Play Board Games	Follow a Daily Schedule	Play Board Games
Identify & Represent Numbers	Letter Sounds	Listen to Stories	Play Dough Mats	Organize Play Dates	Independent Basic Hygiene Care	Extra— Curricular Activities
Compare Numbers	Rhymes	Talk About Books	Fine Motor Activities	Extra- Curricular Activities	Independent Play & Put Toys Away	Read & Listen to Music
Basic Math Concepts	Syllables	Tell Stories & Make Books	Gross Motor Activities	Help to Identify Emotions	Buttons, Zippers, Laces & Snaps	Watch Television and Movies
Basic Math Vocabulary	Interactive Websites	Label Drawings		Calm Down Space at Home	Help with Household Chores	l Spy (Vocabulary)

### Numbers



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Count, Sequence & Recognize Numbers								
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	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
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# Compare Numbers

# Basic Math Concepts

### Basic Math Vocabulary





Card, Dice & Dominoes
Games





Sort objects:
by shape,
size & colour



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Talk with your child about math concepts in every day activities.
Reinforce the following math vocabulary:

Basic Math Vocabulary



Using buttons, cereal, blocks, stickers, etc.

### Build shapes:

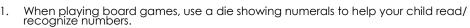
Using pipe cleaners,
Wikki Stix, plastecine
or toothpicks &
marshmallows, etc.



# big small

small tiny petit petit(e) high low tall short grand petit

### Other Ideas to Consider:





- 2. Help your child remember your phone number & to press the correct buttons on the number pad.
- Maintain a monthly calendar with your child (review the days of the week/date). See calendar above.
- 4. Provide opportunities to count groups of objects (i.e. socks, utensils, pieces of cereal or fruit, etc.).
- 5. Play games that involve counting spaces (i.e. Snakes & Ladders, Candy Land, Trouble, etc.).
- 6. Count the number of times you and your child can throw a ball to each other without dropping it.

### Suggested commercial games that promote math skills:















### Letters, Sounds & Words



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Recognize Letters (Upper & Lowercase)

Identify Initial Letter Sounds

Rhyming

**Syllables** 

Interactive Websites









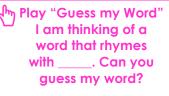


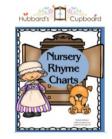




### **Scattegories**











Clap out names of friends & family members to find the number of syllables in each name.











- 1. Play I Spy (letter sounds). I spy something that begins with the \_\_\_\_\_ sound.
- 2. Place magnetic letters on fridge and make reference to them when in the kitchen (e.g. When asking your child to take out the milk, ask him/her what sound it begins with & to find the corresponding letter.)
- 3. Create a scrapbook with your child cut out pictures from magazines, flyers, newspapers and catalogues to represent various letter sounds.
- 4. Ask your child to identify letter sounds while reading to him/her (e.g. can you show me a word that begins with the "b" sound).

## Read, Write & Talk



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#### **Tell Stories & Read Books Listen to Stories** Talk About Books **Label Drawings Make Books** Read the Use large paper -**Digital Stories** taped to the wall words **Memory aids** or placed on an easel (This will work gross motor skills) TumbleBooks Read the pictures Book Talk -Before, during & after Non fiction: Fiction: How to make a mini book reading Information **Britannica** story books using white sheet of paper books School Edition Storyline Online Daddy

- 1. Point out print to your child: print in the environment, cereal boxes, street names, birthday cards, labels, comics, newspapers, magazines, store signs, road signs, etc.
- 2. Read to your child on a regular basis (daily), in a comfortable position & location.
- 3. Visit the local library with your child to select new books on a regular basis.
- 4. Track the text with your finger as you read aloud.
- 5. Expose your child to different types of texts (picture books, informational texts, recipes, comic strips, store flyers, invitations, etc.).

### **Motor & Movement**



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### **Pencil Practice**

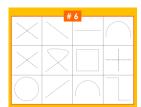
### **Play Dough Mats**

### **Fine Motor Games & Activities**

#### **Gross Motor Games & Activities**









objects or Wikki Stix with the following mats to trace over/ form shapes, numbers or letters:







Use play dough, small



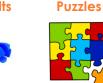


Suggested activities that promote the "pincer grasp" required for proper pencil grip:



Foam Mosaics









Lite-Brite







Practice going up and down the stairs - one foot per step.



Animal Actions







### Other Ideas to Consider:

### Cutting -

It is important to tell your child that while using scissors, the thumbs must always "look at the sky". To help your child remember and practice this, you can stick small sticker onto his/her thumbnail.



Consider the use of a pencil grip to facilitate proper pencil holding. Your child's teacher will have suggestions to share with you.



### **Socialization & Emotions**



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Play Board Games	Organize Play Dates	Extra-Curricular Activities	Help to Identify Emotions	Calm Down Space at Home
It's Time to Play! C'est le moment de jouer!  Commercial Games - Jeux commerciaux  Connect l Aceroy Games Spot J. A. (bubble Jengs Prefection)  General Aceroy Games Spot J. A. (bubble Jengs Prefection)  Sony Recropoly J. Go fish Ince little Figs Guess Who?	Play, Learn Grow Tgether!	SUMMER CAINES SCOUTS CANADA	A Little Spot of Happiness By: Diane Alber  A Little Peaceful Spot By: Diane Alber  A Little Spot of Anger By: Diane Alber  A Little Spot of Sadness By: Diane Alber  A Little Spot of Sadness By: Diane Alber	

### Other Ideas to Consider: 🖑

This calm down space can be used when your child needs to calm down or when he/she feels the need to be alone.



**Fidget Tools** 



**Breathing Techniques** 





**Calm Down Strategies** 

You can provide tools/materials to use in this space:



### **Autonomy**



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- 1. Encourage your child to complete simple tasks independently.
- 2. Praise effort and attempts to complete simple tasks even if they are not conventionally completed.
- 3. Use of positive reinforcement (rewards) to promote independence.
- 4. Encourage your child to help younger siblings.

# 2nd Language Learning & Vocabulary



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- 1. Ask open ended questions that invite phrase/sentence length answers & not a single word answer like "yes", "no", or someone's name.
- 2. Ask for elaboration. If the response you get is a single word/phrase, ask more questions to prompt a longer response/more information.
- 3. Use simple, concise language when speaking to your child in his/her second language.
- 4. Repeat instructions using simpler language.
- 5. Refer to visuals to support verbal messages.
- 6. Provide one instruction at a time, not all at once.
- 7. If your child makes grammatical errors or does not know a word, respond with correct version of sentence, including the correct vocabulary.